



Prologue

Education is not only a means of transferring the right knowledge, but also a transformative journey that shapes minds, develops individuals and societies, instils values and illuminates the path to a brighter future. One of the most important elements that can lead this journey is scientific studies. Every contribution to theory and practice in the light of research is necessary for transformation and development. In this context, the contribution of scientific journals is very valuable.

Scientific journals continue to serve humanity in local, regional and global contexts with their role as the guardian of production and dissemination of knowledge. Scientific journey is not a solitary endeavour. The collaborative efforts of authors, reviewers, editors and readers are crucial in improving these knowledge resources. In the spirit of promoting collaborative knowledge, IJEL operates in the light of a double-blind peer-review process. This rigorous approach strives to ensure that the ideas and insights shared in these pages are not only diverse but also of the highest academic standards. Each issue is a small homage to the commitment to education. Each article is a contribution to the common goal of promoting excellence in education. We believe that every teacher, researcher or any other practitioners, regardless of experience, deserve access to valuable resources that will enhance effectiveness in education.

We aim to enrich scientific experiences with each publication by producing interdisciplinary content. In this issue, we endeavour to bring researchers from different fields together with our global readership. In this issue, various topics ranging from the effect of Covid-19 pandemic on student achievement to teachers' views on textbooks, learning skills and game addiction, and book review are covered. Hoping that our readers from every community will benefit from these topics, goodbye to meet in the new issue....

Warmest regards,

Burcu Altun Birgun, Erkan Kiral

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Aydın/ TURKIYE